

1st
6
Weeks

Edgemere Elementary
We are ALL-STAARS!

2013-
2014

Parents,

It is hard to believe that the first six weeks has come and gone. WOW! Time flies when you are having fun! We have had a great beginning and, thanks to you, our students are happy and being successful in school! We will have our 50th year celebration on November 5. If you know of former staff or students, please pass that information along to them. Please “like” Edgemere Elementary School on Facebook to stay current with activities at school.

Thank you for all you do for your children!

Mrs. Young

Pre-K

Pre-K students are learning to write their names, learning the letters in their names. They are learning to count 1 to 1 correspondence in numbers 0-9. They explored the 5 senses. They are making many new friends.

Kinder

In math kinder learned numeration 1-5, 1-1 correspondence, counting to 30 and days of the week. In science they learned about recycling, mass, texture, color and properties. In social studies they studied families. In language they learned letters “T”, “B”, “I” & “N”. They also started on beginning sounds. In reading they learned about predicting, parts of a book and comprehension.

First Grade

In math, first grade learned about numeration to 30 and graphs. In science they made ice cream when they studied states of matter and weather. They studied citizenship in social studies and in reading they studied consonant/vowel/ consonant words.

Check out our website @plainview.k12.tx.us. Click on schools, then click on Edgemere.

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2nd

In math, second graders studied basic addition facts and place value. In reading they learned about main idea and summary. In language they studied nouns and in social studies they studied communities and learned about where they live.

3rd

In math, 3rd graders started multiplication facts and division. Please help them practice their math facts. In reading they studied inferencing, sequencing and different genres. In science they studied weather and the water cycle. In social studies they studied communities and Columbus Day.

4th

Fourth graders studied long division and 2x2 Multiplication. In reading they studied drama, biographies and autobiographies. In language they began beginning compositions. In science they studied energy. In social studies they began their study of Texas history with a study of the Battle of the Alamo. Please help your student with long division.

5th

In math, 5th grade studied place value of whole numbers and decimals, addition and subtraction with whole numbers and decimals, + and – with estimation, perimeter and area, multiplication of 2x2 digit and 3x2 digit. In reading they studied plot, different types of fiction, and poetry. In science they learned about the Scientific Process, Lab Safety, Matter and its Physical Properties, Magnetism, states of matter, temperature and science tools. In language, 5th graders studied nouns and verbs. They acted out action verbs and worked in small groups with past, present and future tense verbs and wrote sentences. In social studies, they worked on map skills. They learned to read many different kinds of maps and even created a map of a park. They learned the 20 landforms on earth.

Edgemere Pledge

**Believe!
Achieve!
Succeed!**

**Be An
All-
STAAR!**

Learning Good Study Habits

Encourage your child to treat studying as a daily assignment, not just something she does the evening before a test. For example, she might study 15 minutes every night for a spelling test on Friday. After she finishes her regular homework, she can spend a little time reviewing her notes and handouts.

Mix it up.

If your student reviews information in several ways, she'll be more likely to remember it. She might use colored pencils to copy each spelling word or math fact onto a separate index card. Then, she can shuffle the cards and study them in a different order each time. For extra reinforcement, suggest that she spell each word or recite each fact aloud.

Coming Attractions

Red Ribbon Week
10/24-10/31

Alesha Robertson
Speaks to students for Red
Ribbon Week
10/29

Halloween
10/31

Students may wear costumes to
school – nothing scary or gory
and no weapons

Daylight Saving Time
Ends
11/3
“Fall Back”

Edgemere 50th Anniversary
11/5
10:00-2:00
Open House

Noon Dismissal for Students
Friday, 11/15

Career Day
Dress up to show your future
career plans.
Monday, 11/25

Thanksgiving Holiday
2:30 Dismissal 11/26
No school 11/27-29

Mrs. Rushing/Library

Students were introduced to the different sections of the library and began checking out during the 3rd week. They were introduced to such characters as Franklin and Arthur.

Mrs. Hobgood/Computer

Kinder – practicing double clicking, and opening and closing programs
1st Parts of the computer and their functions
2nd-5th – computer terminology and computer skills discussion

Mr. Barnett/Music –

K: The beat, fast/slow, Baby Bumble-Bee and There Was an Old Lady that Swallowed a Fly

1st The beat and So-Mi patterns

2nd: Quarter and eighth notes, Pentatonic Scale (Do-Re-Mi-So-La) patterns

3rd: Quarter, Eighth, Sixteenths, Extended Pentatonic Scale patterns (adding low So-La and high Do)

4th: Various full rhythm combinations, Diatonic Scale minus Ti

5: Full rhythm combinations, dotted rhythms, extended Diatonic Scale, “The Star-Spangled Banner”

1-4: “America” (My Country ‘tis of Thee)

Mr. Coleman/Mrs. Bayley/P.E.

P.E. classes are setting goals and challenging themselves and their classmates to improve their records for the number of jump ropes in 1 minute and the number of bean bag sit-ups. On selected Fridays students may challenge each other to get on the record board. The following students are the record holders in their respective grades.

Jump Rope in 1 minute

3rd – Isaac Garza - 66

4th - Mikayla Carrillo – 69

5th – Natalie Castillo – 126

Bean Bag Sit-ups

3rd – Jorge Riojas – 34

4th – Devin Rogers, Ivoree Rivera – 29

5th – Abigail Landeros, Dominick Vargas – 35

